

## Lexington City Schools—Assessment Information—2019–20 School Year

According to [North Carolina State Board of Education policy TEST-001](#), “LEAs shall, at the beginning of each school year, provide information to students and parents or guardians advising them of the district-wide and state-mandated tests that students will be required to take during the school year. In addition, LEAs shall provide information to the students and parents or guardians to advise them of the dates the tests will be administered and how the results from the tests will be used and the consequences thereof. Also, information provided to parents or guardians shall include whether the SBE or local board of education requires the test(s). LEAs shall report scores resulting from the administration of districtwide and state-mandated tests to students and parents or guardians along with available score interpretation information within thirty (30) days from the generation of the score at the LEA level or from the receipt of the score and interpretive documentation from the North Carolina Department of Public Instruction (NCDPI).”

Assessment (alphabetical order)	Grade Level(s), Subjects or Courses Tested	Purpose/Use of Results	Required By	Frequency of Administration and Test Administration Time	Lexington City Schools Test Date(s) (tentative)	Results Available to Parents
<a href="#">ACT, College and Career Readiness Alternate Assessment (CCRAA) at Grade 11</a> , or the NCEXTEND1 Alternate Assessment at Grade 11 ( <a href="#">must meet eligibility requirements</a> )	Students in membership at grade 11; Assessed subjects: English, Mathematics, Reading, Science, and Writing	Assesses students’ knowledge of college-entry requirements. The results may be used as a college admissions and placement test.	Federal and State requirements: ACCT-020; ACCT-021; G.S. §115C-83.15; G.S. §115C-83.16.	Once; 4 hours	February 25-27, 2020	Results are available from ACT within 3-8 weeks
<a href="#">ACT WorkKeys</a>	Students planning to graduate this school year and are identified as Career and Technical Education (CTE) concentrators will take WorkKeys. Subjects: Applied Math, Graphic Literacy, and Workplace Documents	Measures students’ career readiness in Applied Mathematics, Graphic Literacy, and Workplace Documents. Students who achieve qualifying scores can earn an ACT WorkKeys National Career Readiness Certificate.	State requirement: G.S. §115C-174.25; ACCT-020; ACCT-021; G.S. §115C-83.15; G.S. §115C-83.16.	Once; 3 hours	December 2–13, 2019 or March 30–April 10, 2020	Results are available from ACT within 5 business days for online administrations

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Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Learners or Alternate ACCESS ( <a href="#">must meet eligibility requirements</a> )	Students identified as English Learners in grades K-12; Four domains: Listening, Reading, Speaking Writing	Determines progress and level of English language proficiency	Federal and State requirements: Title I of the ESSA legislation; IDEA; G.S. §115C-83.15; G.S. §115C-83.16	Once per year; Untimed but approximately 3 hours to complete all (4) domains	January 27– March 6, 2020	Late May
<a href="#">Beginning-of-Grade 3 Reading</a>	Grade 3 students following the NC Standard Course of Study; Reading	<a href="#">Establishes a baseline measure of Reading skills</a>	State requirement: G.S. §115C-83.1; TEST-016, EVAL-004	Once; Maximum 3 hours	September 3– 9, 2019	Within 2 business days
Career and Technical Education (CTE) Pretest	Students in grades 9-12 who are enrolled in a CTE course	Provides level of understanding before instruction begins for each student. Teachers may adjust instruction as a result of this baseline data.	Local requirement	At the beginning of each semester; 90 minutes	August and January	Within 2 business days

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District Benchmark (grades 3-8)	Students in membership at grades 3-8 who are following the NC Standard Course of Study; Reading, Math, Science, Social Studies (grades 6-8 only), NC Math 1	Teachers will determine how quickly a student is making progress toward essential skills, and adjust instruction based on this information. Administrators use these assessments to determine trends in learning and growth towards achievement of standards.	Local requirement	Administered 3 times per year at the end of quarters 1, 2 and 3; 90 minutes per subject	Weeks of October 14, January 6, March 9	Within 3 business days
District Benchmark (grades 9-12)	All students in membership at grades 9-12 who are following the NC Standard Course of Study; High school courses	Teachers will determine how quickly a student is making progress toward essential skills, and adjust instruction based on this information. Administrators use these assessments to determine trends in learning and growth towards achievement of standards.	Local requirement	Administered 2 times per semester; 90 minutes per subject	September 25-27, November 12-15, February 25-28, April 6-9	Within 3 business days

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<a href="#">End-of-Grade (EOG)</a> or <a href="#">NCEXTEND1</a> <a href="#">Alternate Assessment</a> <a href="#">(must meet eligibility</a> <a href="#">criteria)</a>	All students in membership at grades 3-8 are administered Reading and <a href="#">Math</a> ; All students in membership at grades 5 and 8 are administered <a href="#">Science</a> .	Assesses students' understanding of grade-level, state-required content standards. Results are used to adjust instructional practices as necessary.	Federal and State requirements: ESSA of 2015; IDEA; G.S. §115C-83.15; G.S. §115C-83.16; TEST-016; EVAL-004; ACCT-020; ACCT-021; G.S. §115C-174.11; G.S. § 115 C-83.6	Once at the end of the school year; Reading: 4 hours; Math: 3 hours; Science: 3 hours (maximum time allowed)	May 14–28, 2020	Reading scores will be delayed until August 2020. Math and Science scores will be available within 3 business days
<a href="#">End-of-Course (EOC)</a> or <a href="#">NCEXTEND1</a> <a href="#">Alternate Assessment</a> <a href="#">at Grade 10 (must meet</a> <a href="#">eligibility requirements)</a>	Students enrolled for credit in specific courses codes for <a href="#">Biology</a> , English II, <a href="#">NC Math 1</a> , <a href="#">NC Math 3</a>	Assesses students' understanding of course-level, state-required content standards. Results are used to adjust instructional practices as necessary. Results are used as a minimum of 20% of the student's final grade.	Federal and State requirements: ESSA of 2015; G.S. §115C-83.15; G.S. §115C-83.16; TEST-016, EVAL-004; ACCT-020; ACCT-021; G.S. §115C-174.11.	Once at the end of the course; Biology: 3 hours; All other EOCs: 4 hours (maximum time allowed)	<a href="#">LSH</a> : December 16-20; May 20–28, 2020  <a href="#">LMS</a> : May 14-28, 2020	Reading scores will be delayed until August 2020. Math and Science scores will be available within 3 business days.

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Naglieri Nonverbal Ability Test	Grade 3 students following the NC Standard Course of Study	Used for AIG screening and placement.	Local requirement	Once; 30 minutes	March	May
<a href="#">NC Final Exams (NCFE)</a>	Grades 6-7 Science; Grades 6-8 Social Studies; English I, III, IV; American History: The Founding Principles; World History; American History I, II; Chemistry; Physics; Earth/Environmental Science; NC Math 2; Advanced Functions; Discrete Math; Precalculus	The NCFEs are considered standardized artifacts reflective of student growth for teachers and school growth for participants in the teacher evaluation process. Results are used as a minimum of 20% of the student's final grade for grades 9-12.	State requirement: EVAL-004; TEST-016	Once at the end of the course; 90 minutes	<u>LSH</u> December 16-20; May 20- 28, 2020 <u>LMS</u> : May 14- 28, 2020	Within 3 business days
<a href="#">PreAct</a> or <a href="#">College and Career Readiness Alternate Assessment (CCRAA) at Grade 10 or NCEXTEND1 Alternate Assessment at Grade 10 (must meet eligibility requirements)</a>	Students enrolled in membership at grade 10; English, Math, Reading, and Science	Designed to help parents and educators identify areas where students may need additional academic support or remediation.	State requirement: (G.S. §115C- 174.11[c][4]). The CCRAA is a State Board of Education (SBE) requirement (G.S. §115C-174.11 [c][4]).	Once; 150 minutes	November 19, 2019	By January 8, 2020

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<a href="#">Read to Achieve Test</a>	Third grade students who do not demonstrate reading proficiency by the end of grade 3 may be administered this reading comprehension assessment.	This assessment is a State-approved Read to Achieve Alternative assessment. It provides some students with an opportunity to demonstrate third-grade reading proficiency.	State requirement: Linked to the <a href="#">Read to Achieve legislation</a> (G.S. §115C-83.1); §115C-83.7(a)	Available during summer reading camp and in October of the follow year; 3 hours and 30 minutes	October 24, 2019 and summer reading camp in June 2020	Within 2 business days
Scholastic Reading Inventory (SRI)	All students in membership at grades 1-5 who are following the NC Standard Course of Study	Serves as a locally-selected <a href="#">Read to Achieve Alternative</a> assessment. Provides Lexile reading levels for each student.	Local requirement	5 times per year; 30 minutes	September, October, December, March, May	Within 3 business days
<a href="#">WIDA-ACCESS Placement Test (W-APT)</a>	Students identified as language minority through the Home Language Survey process in kindergarten or first semester grade 1	Used for initial identification and placement of students identified as English Learners.	Federal and State requirements: Title I of ESSA; TEST-011	Administered once upon initial enrollment; 30 minutes	Within 30 calendar days of enrollment	Within 3 business days
<a href="#">WIDA Online Screener</a>	Students identified as language minority through the Home Language Survey process in second semester grade 1 or grades 2-12	Used for initial identification and placement of students identified as English Learners; Tested domains: Listening, Speaking, Reading, and Writing	Federal and State requirements: Title I of ESSA; TEST-011	Administered once upon initial enrollment; 70 minutes	Within 30 calendar days of enrollment	Within 3 business days