

Lexington City Schools—Assessment Information—2020–21 School Year

According to [North Carolina State Board of Education policy TEST-001](#), “LEAs shall, at the beginning of each school year, provide information to students and parents or guardians advising them of the district-wide and state-mandated tests that students will be required to take during the school year. In addition, LEAs shall provide information to the students and parents or guardians to advise them of the dates the tests will be administered and how the results from the tests will be used and the consequences thereof. Also, information provided to parents or guardians shall include whether the SBE or local board of education requires the test(s). LEAs shall report scores resulting from the administration of districtwide and state-mandated tests to students and parents or guardians along with available score interpretation information within thirty (30) days from the generation of the score at the LEA level or from the receipt of the score and interpretive documentation from the North Carolina Department of Public Instruction (NCDPI).”

Assessment (alphabetical order)	Grade Level(s), Subjects or Courses Tested	Purpose/Use of Results	Required By	Frequency of Administration and Test Administration Time	Lexington City Schools Test Date(s) (tentative)	Results Available to Parents
ACT, College and Career Readiness Alternate Assessment (CCRAA) at Grade 11 , or the NCEXTEND1 Alternate Assessment at Grade 11 (must meet eligibility requirements)	Students in membership at grade 11; Assessed subjects: English, Mathematics, Reading, Science, and Writing	Assesses students’ knowledge of college-entry requirements. The results may be used as a college admissions and placement test.	Federal and State requirements: ACCT-020; ACCT-021; G.S. §115C-83.15; G.S. §115C-83.16.	Once; 4 hours	February 23-25, 2021	Results are available from ACT within 3-8 weeks
ACT WorkKeys	Students planning to graduate this school year and are identified as Career and Technical Education (CTE) concentrators will take WorkKeys. Subjects: Applied Math, Graphic Literacy, and Workplace Documents	Measures students’ career readiness in Applied Mathematics, Graphic Literacy, and Workplace Documents. Students who achieve qualifying scores can earn an ACT WorkKeys National Career Readiness Certificate.	State requirement: G.S. §115C-174.25; ACCT-020; ACCT-021; G.S. §115C-83.15; G.S. §115C-83.16.	Once; 3 hours	November 18–19, 2020 or March 22–25, 2021	Results are available from ACT within 5 business days for online administrations

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Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Learners or Alternate ACCESS (must meet eligibility requirements)	Students identified as English Learners in grades K-12; Four domains: Listening, Reading, Speaking Writing	Determines progress and level of English language proficiency	Federal and State requirements: Title I of the ESSA legislation; IDEA; G.S. §115C-83.15; G.S. §115C-83.16	Once per year; Untimed but approximately 3 hours to complete all (4) domains	January 25– March 5, 2021	Late May
Beginning-of-Grade 3 Reading	Grade 3 students following the NC Standard Course of Study; Reading	Establishes a baseline measure of Reading skills	State requirement: G.S. §115C-83.1; TEST-016, EVAL-004	Once; Maximum 3 hours	October 27– November 3, 2020	Within 2 business days
District Benchmark (grades 3-8)	Students in membership at grades 3-8 who are following the NC Standard Course of Study; Reading, Math, Science, Social Studies (grades 6-8 only), NC Math 1	Teachers will determine how quickly a student is making progress toward essential skills, and adjust instruction based on this information. Administrators use these assessments to determine trends in learning and growth towards achievement of standards.	Local requirement	Administered 3 times per year at the end of quarters 1, 2 and 3; 90 minutes per subject	At the end of quarters 1, 2, and 3	Within 3 business days

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District Benchmark (grades 9-12)	All students in membership at grades 9-12 who are following the NC Standard Course of Study; High school courses	Teachers will determine how quickly a student is making progress toward essential skills, and adjust instruction based on this information. Administrators use these assessments to determine trends in learning and growth towards achievement of standards.	Local requirement	Administered 2 times per semester; 90 minutes per subject	At the end of semesters 1 and 2	Within 3 business days
<u>End-of-Grade (EOG)</u> or <u>NCEXTEND1 Alternate Assessment (must meet eligibility criteria)</u>	All students in membership at grades 3-8 are administered <u>Reading</u> and <u>Math</u> ; All students in membership at grades 5 and 8 are administered <u>Science</u> .	Assesses students' understanding of grade-level, state-required content standards. Results are used to adjust instructional practices as necessary.	Federal and State requirements: ESSA of 2015; IDEA; G.S. §115C-83.15; G.S. §115C-83.16; TEST-016; EVAL-004; ACCT-020; ACCT-021; G.S. §115C-174.11; G.S. § 115 C-83.6	Once at the end of the school year; Reading: 4 hours; Math: 3 hours; Science: 3 hours (maximum time allowed)	May 17–28, 2021	Reading scores will be delayed until August 2021. Math and Science scores will be available within 3 business days

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End-of-Course (EOC) or NCEXTEND1 Alternate Assessment at Grade 10 (must meet eligibility requirements)	Students enrolled for credit in specific courses codes for Biology , English II , NC Math 1 , NC Math 3	Assesses students' understanding of course-level, state-required content standards. Results are used to adjust instructional practices as necessary. Results are used as a minimum of 20% of the student's final grade.	Federal and State requirements: ESSA of 2015; G.S. §115C-83.15; G.S. §115C-83.16; TEST-016, EVAL-004; ACCT-020; ACCT-021; G.S. §115C-174.11.	Once at the end of the course; Biology: 3 hours; All other EOCs: 4 hours (maximum time allowed)	Semester: December 16-22; May 17-28, 2021 Yearlong: May 17-28, 2021	Within 3 business days
Naglieri Nonverbal Ability Test	Grade 3 students following the NC Standard Course of Study	Used for AIG screening and placement.	Local requirement	Once; 30 minutes	March	May
PreAct or College and Career Readiness Alternate Assessment (CCRAA) at Grade 10 or NCEXTEND1 Alternate Assessment at Grade 10 (must meet eligibility requirements)	Students enrolled in membership at grade 10; English, Math, Reading, and Science	Designed to help parents and educators identify areas where students may need additional academic support or remediation.	State requirement: (G.S. §115C-174.11[c][4]). The CCRAA is a State Board of Education (SBE) requirement (G.S. §115C-174.11 [c][4]).	Once; 150 minutes	January 21-28, 2021	March

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Read to Achieve Test	Third grade students who do not demonstrate reading proficiency by the end of grade 3 may be administered this reading comprehension assessment.	This assessment is a State-approved Read to Achieve Alternative assessment. It provides some students with an opportunity to demonstrate third-grade reading proficiency.	State requirement: Linked to the Read to Achieve legislation (G.S. §115C-83.1); §115C-83.7(a)	Available during the final two weeks of school and summer reading camp; 3 hours and 30 minutes	May 18–28 and summer reading camp in June 2021	Within 2 business days
Scholastic Reading Inventory (SRI)	All students in membership at grades 1-5 who are following the NC Standard Course of Study	Serves as a locally-selected Read to Achieve Alternative assessment. Provides Lexile reading levels for each student.	Local requirement	4 times per year; 30 minutes	October, December, March, May	Within 3 business days
WIDA-ACCESS Placement Test (W-APT)	Students identified as language minority through the Home Language Survey process in kindergarten or first semester grade 1	Used for initial identification and placement of students identified as English Learners.	Federal and State requirements: Title I of ESSA; TEST-011	Administered once upon initial enrollment; 30 minutes	Within 30 calendar days of enrollment	Within 3 business days
WIDA Online Screener	Students identified as language minority through the Home Language Survey process in second semester grade 1 or grades 2-12	Used for initial identification and placement of students identified as English Learners; Tested domains: Listening, Speaking, Reading, and Writing	Federal and State requirements: Title I of ESSA; TEST-011	Administered once upon initial enrollment; 70 minutes	Within 30 calendar days of enrollment	Within 3 business days