

Lexington City Schools

AIG Plan Summary of Determining Pathway Eligibility

Pathway 1 (*must meet one criteria*)

___ Standardized Aptitude Score or 98th percentile on a subtest or composite

Pathway 2 (*Must meet both criteria*)

___ Standardized Aptitude Score of 85th percentile or greater on the Subtest or Composite

___ Standardized Achievement Score of 85th percentile or greater in Reading and/or Math

Pathway 3 (*Must meet 4 of 6 criteria*)

___ **Standardized Aptitude Score** 75th percentile or higher (includes district-wide, non-verbal aptitude test administered to all third graders)

___ **Standardized Achievement Score** no more than 12 months old in Reading and/or Math at the 75th percentile or higher (includes NC End-of-Grade and End-of-Course Tests)

___ Research-based, norm-referenced **Gifted Rating Scales/Checklists**

___ Multiple **Diagnostic Benchmark Assessments** that demonstrate high ability and performance in reading and/or math

___ **Student Portfolio** that demonstrates advanced abilities and consistently high performance on multiple work products in reading and/or math when compared to same group peers

___ **Teacher Observation/ Recommendation** that can include evidence as shown through exceptional grades, classroom behaviors, and interests

*In Pathway 3, the AIG-SBC should consider the overall performance of each student in the context of his/her environmental factors to make provisions for non-traditional and underrepresented students to demonstrate their gifted potential. This could include a **Student Interview, Teacher Perception Inventory, The Environmental Opportunities Profile**, or another measure determined as appropriate by the AIG-SBC.