

# COUNSELING AND MENTAL HEALTH 1

WITH MRS. DELLINGER

The CMH curriculum is designed to prepare students to handle the challenges within life and academically through the following objectives:

- Self Awareness and Management
- INTRApersonal Relationships
- INTERpersonal Relationships
- Family Life Cycle and Resiliency
- Career Literacy



**SCAN FOR MORE INFORMATION**

Students will be asked to think introspectively and share on a regular basis. This will require a high degree of respect, tolerance, and consideration amongst students and their peers.



**STUDENTS WILL NEED 1 COMPOSITION NOTEBOOK**

CLASSWORK/PARTICIPATION

25%

HOMEWORK

10%

MAJOR PROJECTS, TESTS, PAPERS

35%

QUIZZES

30%

**COURSE GRADE**



**SCAN FOR MORE INFORMATION**



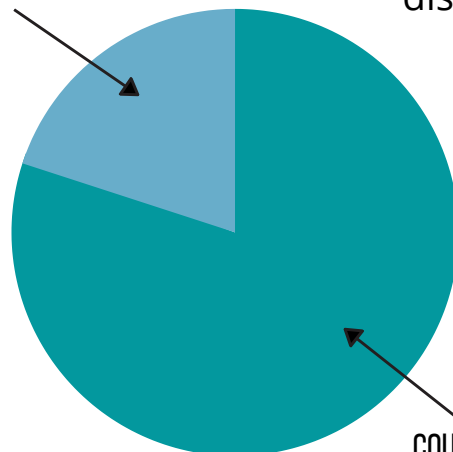
FINAL PORTFOLIO

20%

The final "proof of learning" will be a semester-long project where students will display their mastery of CMH content.

- File Folder with work samples (notebook)
- Self-Reflection Summary
- Visual Representation
- Oral Presentation

Daily assignments, notebook checks, and projects will build the course grade. The course grade and the final portfolio make up the final grade!



COURSE GRADE

80%

**FINAL GRADE**



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# COUNSELING AND MENTAL HEALTH 2

The CMH curriculum is designed to prepare students to handle the challenges within life and academically through the following objectives:

- Career Pathways in the Counseling and Mental Health field
- The Human Brain and Nervous system
- Mental Health Theories and Treatments
- Mental Disorders
- Teen Violence

WITH MRS. DELLINGER

Students will be asked to think introspectively and share on a regular basis. This will require a high degree of respect, tolerance, and consideration amongst students and their peers.

CLASSWORK/PARTICIPATION

25%

MAJOR PROJECTS, TESTS, PAPERS

35%

HOMEWORK

10%

QUIZZES

30%

**COURSE GRADE**



STUDENTS WILL NEED 1 COMPOSITION NOTEBOOK

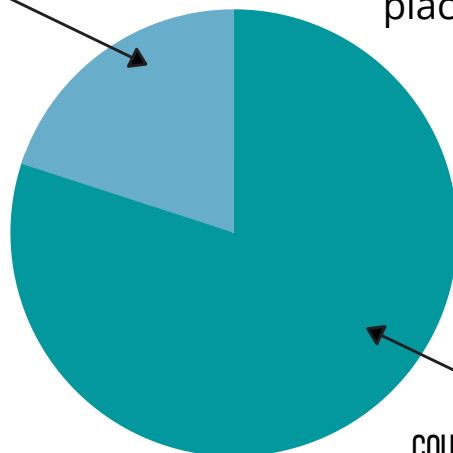


At the end of this course, students will have the opportunity to earn the AAFCS Pre-Professional Certification. This will take the place of a standard end of course test.

AAFCS PRE-PAC

20%

Daily assignments, notebook checks, and projects will build the course grade. The course grade and the AAFCS Pre-PAC make up the final grade!



COURSE GRADE

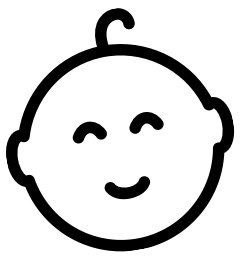
80%

**FINAL GRADE**

SCAN FOR MORE INFORMATION



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# Child Development

WITH MRS. DELLINGER

This curriculum will cover the following topics:

- The family as the basic unit of society
- Child Development Careers
- Male/Female Reproductive Systems
- Conception
- Contraception
- Prenatal Development
- Labor and Delivery
- Postpartum Care
- Basic Child Development
- Physical Development (Birth - 5)
- Cognitive Development (Birth - 5)
- Emotional and Social Development (Birth - 5)

Students will need parental consent to be present for the contraceptive, reproductive, and labor/delivery portions of this course!

**"THE EDUCATION OF EVEN A SMALL CHILD, THEREFORE, DOES NOT AIM AT PREPARING HIM FOR SCHOOL BUT FOR LIFE" - DR. MARIA MONTESSORI**



*To be successful in this course students should be engaged, involved, productive, and able to work with others effectively.*

CLASSWORK/PARTICIPATION

25%

HOMEWORK

10%

MAJOR PROJECTS, TESTS, PAPERS

35%

FINAL PROJECT

20%

QUIZZES (NOTEBOOK)

30%

**COURSE GRADE**

**FINAL GRADE**

COURSE GRADE

80%



←  
**STUDENTS WILL NEED 1  
COMPOSITION NOTEBOOK**

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