

Comprehensive Progress Report

Mission:

The mission of the Charles England Elementary School Family is to work diligently toward the common goal of growth/success for all students. This will include effective, innovative, and rigorous instruction that meets the cognitive, language, physical, social, ethical and psychological well being of all students.

Vision:

Charles England Elementary School will support a nurturing learning environment that empowers all students to become active, innovative, and globally-aware leaders in a digital world without walls.

Goals:

All students can learn, grow, and lead daily.

We strive to increase our overall proficiency on our Math and Reading End of Grade Tests by 20%.

Charles England will apply and become an Apple Distinguished School.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.03	The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school has created a positive culture and staff feels valued. The school has established school routines and/or activities for staff to feel valued and understand the collaboration of our school. Some of these routines and/or activities are Wake Up Wednesdays, CalliElms Cart, Positive Notes for encouragement and Jacket Joys.	Full Implementation 02/11/2020		

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.17	ALL teachers establish classroom norms for personal responsibility, cooperation, and concern for others.(5107)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have implemented Leader In Me and are currently in year one. All teachers have been trained in the seven habits and we are in the beginning process of offering student leadership opportunities school wide (grades 1 - 5).	Limited Development 03/10/2020		
<i>How it will look when fully met:</i>		Our goal is a four year cycle. When fully implemented, we will have mastered the four pillars of Leader In Me. They are 7 Habits, Creating Culture, Aligning Academics and Empowering Instruction. All stake holders will be involved in our Leader In Me school and Leader In Me will be visibly evident throughout our school family and environment.		Beth Callicutt	05/29/2023
<i>Actions</i>			0 of 3 (0%)		
	3/10/20	Meet with our Leader In Me Coach twice a year to plan our vision and goals for the semester.		Beth Callicutt	05/29/2023
<i>Notes:</i>					
	3/10/20	Two staff members will be sent to the Leader In Me Training. Those staff members will return to train other staff in two sessions and the staff will implement one thing they learned.		Beth Callicutt	05/29/2023
<i>Notes:</i>					
	3/10/20	All classroom teachers (grades 1 - 5) will have a Leader In Me classroom meetings at least 3 times a week. Staff and students will work through the 7 Habits. Principal will follow up with classroom teacher.		Beth Callicutt	05/29/2023
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Commit to a consistent class meeting time as a universal support (Tier 1).</p> <p>Identify “Transition People” (Habit #1) or mentors for “Check in-Check Out” systems. Include reflection sheets in the “My Leadership” section of the Leadership Notebook (Tiers 2 and 3).</p> <p>Establish opportunities to meet the needs of the whole person: Mind (Brain Breaks or Pause Bucket); Heart (Lunch Bunch with Teacher or Peer(s); Phone Calls Home); Body (Sharpen the Saw Time; Dance Party); and Spirit (Community Service/Contribution).</p> <p>Create Synergy Groups to implement targeted, supplementary instruction in small group settings.</p>	Limited Development 10/14/2019		
<i>How it will look when fully met:</i>		Our staff works together for each student. Research based strategies are shared and used when there are issues and gaps. We will meet monthly to discuss students.		Kristina Sheets	05/28/2022
<i>Actions</i>			0 of 1 (0%)		
	10/14/19	Meet monthly for MTSS.		Kristina Sheets	05/28/2022
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school has elected a School Improvement Team and meets regularly to discuss concerns and upcoming needs of the school.	Full Implementation 02/11/2020		

KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The leadership team meets twice a month. We meet to discuss our practices and adjust as needed. All minutes and agendas are uploaded regularly.	Full Implementation 03/10/2020		

Core Function:	Dimension C - Professional Capacity
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Effective Practice:	Quality of professional development
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	C2.03	The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(5163)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Completed 2 Apple Cycles with Apple Coaches. Provided the Apple Training for ipads and MacBooks. All teachers and teacher assistants were provided with an iPad and MacBook.	Limited Development 09/20/2021		
<i>How it will look when fully met:</i>		Apple Distinguished School All teachers Apple Certified Teachers to attend at least two of the Professional Development offerings.		Valeria Sotelo	01/01/2023
Actions			0 of 3 (0%)		
	9/20/21	Complete one more Apple Cycle for the 2021-2022 school year.		Beth Callicutt	05/01/2021
	<i>Notes:</i>				
	9/20/21	Offer monthly PD based on needs survey.		Mary Kathryn Patterson	06/28/2023
	<i>Notes:</i>				
	9/20/21	Innovative Coach to complete walkthroughs and support weekly.		Mary Kathryn Patterson	06/28/2023
	<i>Notes:</i>				