

Comprehensive Progress Report

Mission:

The mission of Charles England Elementary School is to collaborate with families and the community to ensure the success of all students.

Charles England Elementary School will provide a safe and supportive environment that fosters growth, enables lifelong learning, and develops leaders.

Vision:

Goals:

By June 2024, CEES will reduce office referrals by 25% (A1.07).

By June 2024, CEES will increase proficiency to 51% on the Reading EOG in grades 3-5. By June 2024, CEES will increase NWF-WRC proficiency to 44% in grades 1-3 and Reading Retained students using mCLASS assessment. (A4.01)

By June 2024, CEES will increase parent/family engagement by 10% in school based surveys and family nights over previous years' data. (E1.06)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Data used- MRA - Climate - High standards for students NOTES: focus on behavior, build positive relationship with student 75% to 80% (staff results) TWCS - Students at this school follow rules of conduct. 60% TWCS - Physical conflicts among students 60% TWCS - Students at this school follow rules of conduct. 60% TWCS - Bullying is not a frequent problem at this school. 63%	Limited Development 10/14/2023		
<i>How it will look when fully met:</i>		Evidence of full implementation includes decreased behavior incidents throughout the building, increased student engagement and focus.		Hannah Hewett	06/09/2024
Actions			1 of 3 (33%)		
	11/28/23	Monthly meetings on student attendance with reporting to the District social worker		Katiana Desgrottes	01/30/2024
<i>Notes:</i>					
	11/28/23	Crisis Team - Create a "Who to Call" contact with certain behaviors and behavior matrix/flowchart for school wide expectations	Complete 02/16/2024	Hannah Hewett	01/31/2024
<i>Notes:</i>					
	11/28/23	Monthly Incentives for Behavior and Academics		Hewett, Doak, Tongel	01/31/2024
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		MTSS Grade Level PLCs meet at least once per month to discuss reading data. Instructional support staff for reading includes a MTSS specialist, certified tutor, non-certified tutor, Master Teacher Leader for RtA and Multi-Classroom Lead for math. Professional development includes LETRS (semester 4), Letterland training and Ready Reading training. Heggerty training is scheduled for later this year. All students receive Core instruction and differentiated small group instruction in the classroom. We are working to ensure all Tier II students are receiving an additional dose of instruction, as well as Tier III students are receiving intensive instruction from certified teachers.	Limited Development 10/14/2023		
<i>How it will look when fully met:</i>		Using universal screeners, teachers identify reading/literacy needs of the grade level, individual classes and each student to plan instructional support or enhancement lessons. Per the Title I Plan, administrators, MCL, MLT and MTSS Specialist lead Data Mining session to analyze BOY and MOY data and provide instructional support to the teachers. Modification of the master schedule permits adjustments to core instruction to address the needs of the whole class. Classroom teachers complete Student Area of Need spreadsheet. Grade level PLCs use individual student data and progress monitoring data to create and adjust small group instructional plans. Lesson plans are developed during Grade Level PLCs according to areas of need.		Kimberly Loflin	06/07/2024
Actions			5 of 7 (71%)		
	11/28/23	Create a small group lesson plan template	Complete 11/30/2023	Courtney Byerly	11/30/2023
<i>Notes:</i>					
	11/28/23	Administer MOY reading universal screener	Complete 01/31/2024	Chaun Doak	01/31/2024
<i>Notes:</i>					
	11/28/23	Analyze grade level MOY data using Data Analysis Protocol		Doak and Loflin	02/28/2024
<i>Notes:</i>					

11/28/23	Modify master schedule to adjust core instruction	Complete 02/28/2024	Desgrottes and Doak	02/28/2024
<i>Notes:</i>				
11/28/23	Complete Students' Area of Need spreadsheet	Complete 02/28/2024	Doak and Loflin	02/28/2024
<i>Notes:</i>				
11/28/23	Grade level teachers group students using individual student data	Complete 02/28/2024	Grade Level Chairs	02/28/2024
<i>Notes:</i>				
11/28/23	Grade level teachers plan small group lesson using individual student data		Grade Level Chairs	02/28/2024
<i>Notes:</i>				

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Growing families committee, skate night, grade level performances, art gala, curriculum night, Englandwood, school wide ClassDojo, new social media presence, Valentine dance	Limited Development 03/24/2023		
<i>How it will look when fully met:</i>		Evidence of full implementation includes multiple family events throughout the course of the school year. Pictures of the events will be shared with families to encourage attendance. Implementation of daily/weekly community/family engagement throughout the school year during school hours. Data will include attendance records of participation. We will use google docs/forms to gauge community interest and staff input on events throughout the school year.		Bralley Gunter	06/09/2024
Actions			1 of 3 (33%)		
3/24/23	Create and distribute Google form to staff members to survey what the needs of the school.	Complete 01/19/2024	Kristie Paradis	01/19/2024	
<i>Notes:</i>					
3/24/23	Develop a list of organizations to reach out to and schedule a meeting to gauge interest in supporting the school.		Bralley Gunter	01/19/2024	
<i>Notes:</i>					

10/31/23	Work with the teachers throughout the school to create schedules for organizations/volunteers.		Kaaren Haworth	03/31/2024
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Notes: K Haworth, M Bryan, Paradis, Gunter will all monitor this action step.